

Team 1:

- Item: 1 In keeping with CAFAS® scoring instructions, explain the only three situations that are considered excused absences for the SCHOOL subscale.
- Item 2: Describe and explain items # 005, #008, and #017 on the SCHOOL subscale. Give examples to illustrate the differences.
- Item 3: Explain the differences between items # 044 and #052 on the HOME subscale.
- Item 4: Explain the difference between items 041 and 051 that reference residential care on the HOME subscale and give examples.
- Item 5: Explain item #077 on the COMMUNITY subscale.
- Item 6: Explain the differences between items #73 and #081 on the COMMUNITY subscale.

Team 2

- Item 7: Identify and explain the difference between items #89 and #93 on the BEHAVIOR TOWARDS OTHERS subscale. Be sure to include in your explanation how even a single episode of behavior might be rated using item #89.
- Item 8: Explain item #93. Include in your explanation how "promiscuity" is a BEHAVIOR TOWARDS OTHERS impairment.
- Item 9: Explain and give examples for item #088 on the BEHAVIOR TOWARD OTHERS subscale.
- Item 10: Explain when to endorse item #97 on the BEHAVIOR TOWARD OTHERS subscale. Give examples.
- Item 11: Describe the differences between trauma-related items #126 and #134 on the MOODS subscale.
- Item 12: Describe all of the specific behaviors related to depression or anxiety that would indicate a SEVERE score on the MOODS subscale.

Team 3

- Item 13: Explain item #121 on the MOODS subscale. Give an example.
- Item 14: Describe the differences between items #122 and #128 on the MOODS subscale.
- Item 15: Describe the differences between items #144 and #147 on the SELF-HARMFUL BEHAVIOR subscale. In your explanation, discuss how item #147 might be endorsed for a youth who is NOT clinically depressed.
- Item 16: Describe how use of hard drugs is rated on the SUBSTANCE USE subscale.
- Item 17: Describe the differences between items #158, #169, and #173 on the SUBSTANCE USE subscale.
- Item 18: Describe the differences between items #163, #170 and #174 on the SUBSTANCE USE subscale.

Team 4

- Item 19: Explain when to endorse item #168 on the SUBSTANCE USE subscale.
- Item 20: Explain how cigarette use is rated on the CAFAS. Be sure to differentiate between any rules of when it MUST be scored versus when it CAN be scored.

- Item 21: Describe the differences in 'extent of impairment criteria' between ratings of 30, 20, 10 and 0 on the THINKING subscale. Illustrate how a youth who was seeing objects that weren't real could get scored as Severe, Moderate, or Mild based on the extent of the functional impairment.
- Item 22: Explain item #195 on the THINKING subscale. What is 'magical thinking'? When is it developmentally normal and when is it not?
- Item 23: A depressed youth has a plan for suicide. Explain the subscales this would be reflected on and the items that might be endorsed.
- Item 24: Give some examples of how a single behavior or incident might be scored on more than one subscale. Be specific.